

## THE INTERCULTURAL COMPETENCE AND INTERCULTURAL AWARENESS

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### ABSTRACT

Through an ethno methodological work the students intends to understand and produce the social order in which they are immerse. Ethno methodology offered us methods to produce accounts of student´s techniques for negotiating everyday situations in which mediate a cultural meaning or interpretation. Cultural anthropologists (cf. (Hofstede, 2001)), cross-cultural and social psychologists (cf. (Berry, 2001),(Morris, (1979). ), (Abbe, 2007). and sociolinguists (cf. (Scollon, 2001)). who have researched children´s intercultural experiences are present in this article with their theoretical contributions for solving the problematic situation. The results of the study are used to build intercultural awareness in the students´ performance. This has been a relevant achievement and a big impact upon the way of communicating between youngsters in cross cultural settings.

**KEYWORDS:** Intercultural Awareness, Intercultural Competence, Bilingualism, Intercultural Studies, Interculturality